



  
**Writer to Writer 2025 – Entry Form**

Learner’s Name: \_\_\_\_\_ Signature: \_\_\_\_\_

E-Mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Book Read / Listened To: \_\_\_\_\_

Book’s Author: \_\_\_\_\_ Word Count on Letter: \_\_\_\_\_

I dictated my letter to my tutor :      NO      YES (If yes, also check Level 1 below)

Tutor’s Name: \_\_\_\_\_

E-Mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Your Library / Branch Location: \_\_\_\_\_

Name of Library Literacy Contact Person: \_\_\_\_\_

E-Mail: \_\_\_\_\_ Phone: \_\_\_\_\_

**RELEASE:** Check only one box below: Do not leave the check box or line blank.

- I give the California State Library permission to publish my entry to the Writer to Writer Challenge with this name: \_\_\_\_\_
- Publish my letter but NOT my name. (Will be published as “Anonymous.”)

**To Be Completed by Tutor or Program Representative.**

***Writer to Writer Committee may adjust the level in order for the letter to be judged fairly.***

- Level 1 – Emerging Writer**  
Learners dictate their letters to tutors/staff using the Language Experience Approach. (Only check this box if you circled Yes to “I dictated my letter to my tutor.”)
- Level 2 – Beginning Writer**  
Learners can write basic (short and simple) sentences and phrases on their own.
- Level 3 – Intermediate Writer**  
Learners can write more complex sentences and use a larger vocabulary of words and phrases.
- Level 4 – Advanced Writer**  
Learners are comfortable writing on their own with little support on technical aspects such as spelling, grammar, and punctuation.

Tutor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Instructions for Coordinators and Tutors:**

Entries to the Writer to Writer Challenge are judged on the following criteria. All three criteria have equal weight, except in the case of a tie. Ties will be broken with the higher “Grasp of Theme” score.

- Grasp of Theme: Does the letter describe how reading the book impacted the learner’s life and not merely summarize the plot of the book?
- Creativity: Does the letter reflect the learner’s original ideas?
- Fluency: Does the letter “flow” smoothly, in terms of organization of ideas?

Thank you for providing all the support and encouragement your learners need to get their thoughts down on paper. Please encourage your learners to self-edit by having them read aloud areas that do not sound clear and guide them to rewrite those areas. The writing level categories are explained on the entry form. Please note that all letters that are dictated to the tutor will all be judged in the “Emerging Writer” category. If you are using this approach, please transcribe exactly what your learners says and read their words back to them. Encourage your learner to self-correct when they hear the letter read back to them.

Except for the “Emerging Writer” category, where all letters are dictated to the tutor, the Writer to Writer Committee may adjust the level of the entry for it to be judged fairly. Letters are judged on the level of the letter and not the tutor’s, learner’s, or coordinator’s assessment of the overall literacy level of the learner.

With all letters in any category, encourage your learners to self-correct as much as possible and resist the temptation to edit their work yourself, as your editing may jeopardize their chance of being judged fairly. Because of the large number of entries, the 500-word count must be enforced. There is a space for Word Count on the entry form. Please just count the words in the body of the letter and not the name, address, date, greeting, closing or signature.

We appreciate all that you do to inspire your learners to discover their voice through writing their thoughts and ideas in their own words.

## Writer to Writer 2025 – Entry Form

### Instructions for Learners:

**Please follow instructions carefully.**

Points may be deducted for not following instructions.

1. Please complete the entry form and sign it.
2. Ask your tutor or a staff member to complete the “tutor” information.
3. Read a book in English, or listen to a book in English.
4. Write a letter to the author about how the book affected you. Write about only one book in your letter, even if you read more books by the same author.
5. Type or print your letter. Please use ink, not pencil.
6. At the top of the first page of your letter, print your name, complete address, and the date. If you want to be anonymous, do not put your name or address on your letter.
7. Your letter must start with a greeting, such as *Dear (name of the author)*. Mention the name of the book in the first paragraph of your letter. Please remember to sign at the bottom of your letter! If you want to be anonymous, do not sign your letter.
8. The body of the letter must be 500 words or less. (It can be shorter.)
9. **Please do not use translation tools such as Google Translate or AI tools such as Chat GPT.**
10. Please staple the entry form to your letter.
11. Please give it to your tutor or program representative to check the level, sign and date.
12. Copy your letter and form and submit the originals for judging.

Mailing address:

Writer to Writer Challenge, c/o Cherall Weiss  
PO Box 6591, Laguna Niguel, CA 92607

Email: W2W.challenge@gmail.com

**Your letter must be received on or before Thursday, February 28, 2025**